Schoolwide Multimedia Project Rubric

CATEGORY	Exceeds Expectations 5	Meets Expectations 4	Approaching Expectations 3	Below Expectations 2	Comments
Copyright & Source Citations HS.SI.1 HS.SE.1.1	Fair use guidelines are followed with clear, accurate citations for *all* borrowed material. All material accurately cited using MLA & credible sources used.	Fair use guidelines are followed with clear, accurate citations for almost all borrowed material. Material is accurately cited using MLA & credible sources used..	Fair use guidelines are followed with clear, accurate citations for most borrowed material. Most material is inaccurately cited using MLA & some & credible sources used..	Borrowed materials are not properly documented. All citations done incorrectly. -***No citations is an automatic 0 for the entire project***.	
Attractiveness SL.5 SL.11-12.5	Makes *excellent* use of font, color, graphics, effects, etc. to enhance the presentation.	Makes good use of font, color, graphics, effects, etc. to enhance to presentation.	Makes use of font, color, graphics, effects, etc. but occasionally these detract from the presentation content.	Use of font, color, graphics, effects etc. but these often distract from the presentation content.	
Requirements HS.TT.1	All requirements are met and *exceeded*. -	All requirements are met. -	One requirement was not completely met. -	More than one requirement was not completely met. -	
Content HS.SI.1.3	Covers topic in-depth with details and examples. Subject knowledge is excellent.	Includes essential knowledge about the topic. Subject knowledge appears to be good.	Includes essential information about the topic but there are 1-2 factual errors.	Content is minimal OR there are several factual errors.	
Organization W-4, W-5, W-6, W-7, W-14	Clearly and consistently utilizes prescribed format to enhance meaning.	Clearly and consistently utilizes prescribed format to reinforce meaning, but the overall organization of topics appears flawed.	Inconsistently or ineffectively utilizes prescribed format.	There was no clear or logical organizational structure, just lots of facts. Little or no evidence of prescribed format.	
Mechanics W-9	Skillfully utilizes correct grammar and conventions to enhance meaning.	Five or fewer misspellings and/or mechanical errors.	Seven misspellings and/or grammatical errors. Errors may cause confusion or distract the reader.	More than 10 errors in spelling or grammar. Little or no attention to grammar and conventions.	
Graphic/Illustrations (Creative Commons) HS.TT.1.3	Images are related to the theme/purpose of the project, are *thoughtfully* cropped, high quality and enhance reader interest understanding.	Images are related to the theme/purpose of the project, are of good quality and enhance reader interest or understanding.	Graphics/Illustrations are related to the theme/purpose of the project, and are of good quality.	Graphics/Illustrations seem randomly chosen, are of low quality, OR distract the reader.	
Presentation SL.4	Present clearly, concisely, and logically so listeners can follow the line of reasoning and the style is appropriate to purpose, audience, and task.	Presentation is mostly organized, clear, so that audience can follow. Presenter uses appropriate style for audience purpose, and task.	At times, presentation appears unorganized, unclear, and audience is lost for some sections. Presenter does not consistently use appropriate style for audience, purpose, and task.	Presentation appears unorganized, unclear, and audience is lost for some sections. Presenter does not use appropriate style for audience, purpose, and task.	